Thank you for participating in the first UM 1690 (HB 4126/VRETs) workshop on June 2, 2014. I am writing to share documents and recap our next steps from the first workshop:

- Revised draft issues list please see attached.
- Information about other "green tariff" proceedings.
 - O Utah Public Service Commission Docket—Rocky Mountain Power requesting approval of Electric Service Schedule No. 32, Service from Renewable Energy Facilities, which allows customers to receive electricity directly from a renewable energy facility as provided in UT Code Title 54, Chapter 17, Part 8, Renewable Energy Contracts. available at <a href="https://www.rockymountainpower.net/content/dam/rocky_mountain_power/doc/About_Us/Rates_and_Regulation/Utah/Regulatory_Filings/Advice_14_02/04-25-14_Advice_Filing/advice_filing/UT_Advice_14-02_Schedule_32_Advice%20Dist_4-25-14.pdf
 - PGE Intel Advice No. 12-27 regarding establishment of a special contract between PGE and Intel Corporation in Oregon— available at http://edocs.puc.state.or.us/efdocs/HAU/ue261%2820130208093029053.pdf%29hau9376.
 - WRI Paper on Green Tariffs available at http://www.wri.org/publication/green-tariff-design
 - WRI Comparison spreadsheet on Green Tariff Proceedings To be provided after WRI completes their update. Staff will post to the UM 1690 eDocket when it is available.
- By COB Monday, June 16, 2014 Staff Requests (please send an email to the Filing Center at puc.filingcenter@state.or.us with your filing attached):
 - A Brief Statement of Principles (no more than two pages),
 - What would make a VRET viable?
 - What would make a VRET unacceptable?
 - o Clarification and suggested refinements to questions in the draft issues list, and
 - Suggestions for additional questions in the draft issues list.
- Afternoon of Monday, June 23, 2014 Next workshop. Agenda to be distributed in advance.
 Overall purposes of this second workshop:
 - Discuss Foundational Questions
 - Hear directly from customers that are interested in a VRET product, and/or
 - Understand the sense of scope/starting parameters (breadth/depth of the demand of a VRET product – interest in VRET products from how many/what type customers? Initial load estimate?).
 - Engage in discussion about Statements of Principles and explore areas of agreement and disagreement.
 - o Begin the conversation about essential features and design options of a VRET.
 - o Clarify, refine, and finalize questions in the draft issues list.

Staff intends to use the information gathered through the workshops to narrow and focus the study on pros and cons of various VRET design options that may be feasible in Oregon, along with the interplay of VRET design options with the five factors listed in the statute. For example, your Statement of Principles may help Staff to find areas of agreement that would, in turn, help manage the scope of the study.

Please remember that we are planning for several opportunities for feedback and refining your comments throughout the study phase of UM 1690; however, at the next workshop we encourage you to engage in a conversation about essential features and design options. Your willingness to provide input in this early educational phase is valuable in shaping our discussion going forward in the study.

Please let me know if you have any questions. Thanks—Ruchi

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